

Please, Please, Please is Kind

Materials and Preparation

- Wise 'Ol Wilbur puppet
- Penelope the Raccoon puppet
- 1 box of crayons
- Visual representation for the American Sign Language sign for please (To hang at the front of the classroom)

Wilbur's Words of Wisdom

**Please, please, please is kind
This is what we'll say.**

**Politely, politely, politely, politely
All the live long day.**

Guiding Children's Learning

In today's lesson, students will begin to understand there is a polite way to make requests. When making requests to each other—a teacher, parent, adult, friend, sibling or anyone—students learn to use kindness and show respect by asking politely. The first step in making a polite request is to use the word *please*.

Begin the lesson by telling students that you have two friends that you would like to introduce to them. Take out the Penelope and Wilbur puppets and introduce them to the children. Next, the Wilbur puppet will notice a box of crayons nearby. He will say to the teacher, “_____, may I please have a box of crayons because I would like to write a letter to a friend.” Before Wilbur can finish his sentence, Penelope interrupts, grabs the box of crayons and says, “I want a box of crayons!” Looking shocked, the teacher asks Penelope and the students to think of a kinder way to make a request. Finally, the teacher asks the students, “Who asked for the crayons with a kind heart? What is the polite way to ask for something?”

Next, introduce the American Sign Language sign for please. Demonstrate the sign and ask children to please repeat it. The teacher will then say, “Let's learn Wilbur's song about

Attributes

Kindness, Respect

Pre-K Skills and Objectives:

Children are introduced to using kindness by making a request politely. In this lesson, children will learn the following:

- Using the word please adds politeness to a request.
- Using the word please shows respect for others and makes them feel good.

Chapter 1: Helping Others

using the word and sign for please, sung to the tune of “Row, Row, Row Your Boat”:

**Please, please, please is kind.
This is what we'll say.**

**Politely, politely, politely, politely
All the live long day.**

Repeat the song until the children learn the words. Emphasize the “Ps” just for fun! Ask the children the following questions:

1. Do you ever ask your mommy or daddy for help at home?
2. Do you ever ask your sister or brother to get you a snack?
3. Do you ever ask your friends to play with you?

Now explain to the children that when they do any of the above, they are making a request, which means asking someone to do something nice for them. Encourage the children to always use the word and/or sign for please when making a request. Also, tell them that the sign can be a gentle reminder for friends like Penelope who sometimes forget to ask for something in a polite way. Finally, explain to the children that there is a way to make requests using good manners. Manners help us make requests nicely and show others respect.

Ask the children if they remember where manners come from. (They learned this in last week's lesson.) Wait for their answers and then say, “Manners come from the heart. When you use the word please, you are speaking from your heart and making someone's heart feel good.”

Close the lesson by singing Wilbur's song one more time.

Throughout the day, encourage the students to use the word and sign for please:

- In the cafeteria
- In the classroom
- At home

CENTER ACTIVITIES

- 1. Art:** Have a drawing of the sign for please on the table (one per group) and 1 crayon per child in the group. Ask the children to color their group drawing together. Explain that the crayons on the table are for everyone to share. If a friend has a color that they would like to use, be sure to practice using their magic word by saying, "Please can I have the _____ crayon?"
- 2. Writing:** Encourage the children to think of a time when they made a request for something. Draw a picture of themselves asking a friend, family member or teacher for something or of what they requested. Next, ask them to draw a heart on the picture to show that they remembered to use the word please.
- 3. Library:** Include books on the topic of manners.
- 4. Math:** Encourage the children to use the word and sign for please while playing in centers. Let the children take turns being the "Please Patrol." The person on duty will have a clipboard and pencil that they will use to record a tally every time they hear the word or see the sign for please.

